



ANDHRA LOYOLA COLLEGE

AUTONOMOUS :: VIJAYAWADA - 520 008

Established : 1954

A CHRISTIAN MINORITY COLLEGE WITH CONSTITUTIONALLY PROVIDED RIGHT OF ADMISSION
(AN ISO 14001 : 2015 INSTITUTION)

THE ONLY COLLEGE IN BOTH THE TELUGU STATES TO HAVE BEEN RANKED AMONG
THE TOP 150 COLLEGES BY NIRF SINCE THE INCEPTION OF THE RANKING IN 2017

SELECTED UNDER THE STAR COLLEGE SCHEME OF DBT AND FIST PROGRAMME OF DST, GOVT.OF INDIA
SELECTED FOR ENHANCEMENT OF QUALITY AND EXCELLENCE UNDER RUSA BY MHRD, GOVT.OF INDIA

3.6.1: Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years – FOUR CASE STUDIES

A College Dedicated to All-Round Development of its Students





Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A* Grade with a CGPA of 3.66 / 4.00

Web: www.andhraloyolacollege.ac.in e-mail: contactalc@gmail.com

STD	: 0866
Main Off.	: 2476082
Inter	: 2476965
Degree	: 2481907
P.G.	: 2474902
CoE	: 2473251
Fax (Principal)	: 2474531
Fax (Correspondent)	: 2486084

ANDHRA LOYOLA COLLEGE: VIJAYAWADA – 520008

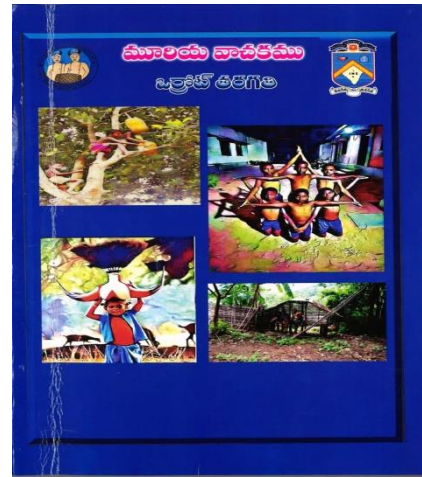
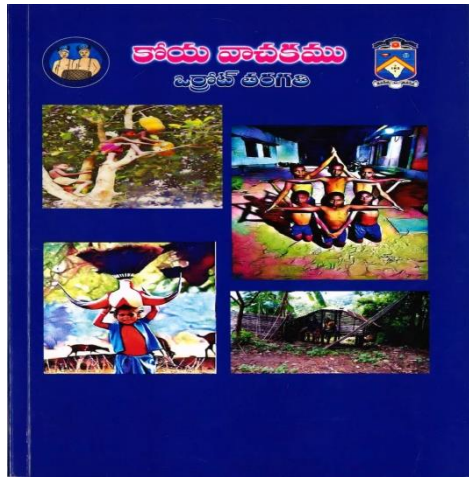
EXTENSION ACTIVITIES

3.6.1: Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years – CASE STUDIES

I. ACTIVITIES WITH LITDS, KATUKAPALLY:

1. PRESERVING LINGUISTIC DIVERSITY: ALC INITIATIVE IN INDIGENOUS LANGUAGE EDUCATION:

Multilingual and multicultural societies thrive on the preservation of their languages, which serve as conduits for traditional knowledge and cultural heritage. According to a recent United Nations report, the disappearance of languages signifies the loss of entire cultural and intellectual heritages at an alarming rate. Approximately 45% of the estimated 7,000 languages spoken worldwide are endangered, with only a fraction enjoying inclusion in education systems, public domains, or the digital realm. In response to these concerns, Andhra Loyola College has taken proactive measures during their visit to LITDS, Katukapally. Upon observing students from Koya and Muriya tribes conversing in their respective mother tongues while receiving instruction in Telugu, the predominant official language of Andhra Pradesh, College Principal Rev. Fr. G. A. P. Kishore SJ, recognized the urgency to preserve these indigenous languages. Consequently, the College spearheaded an initiative to print study materials in Koya and Muriya languages, a project culminating in the publication of 1000 copies of the 1st Class Reader in both languages (Koya & Muriya) with ISBN certification on December 3rd, 2020. Thanks to the collaborative effort of local experienced school teachers, hundreds of tribal children can now engage meaningfully with their studies in their mother tongue, safeguarding not only linguistic diversity but also the rich cultural heritage embedded within these languages.



2. ALERT – TRIBAL EXPOSURE PROGRAMME IN COLLABORATION WITH LITDS, KATUKAPALLY:

The first wave of covid-19 locked the people indoors, making them depressed and distressed rather than rejoicing and reorganizing themselves. People realized that loneliness is the real curse to human life. To instill and inspire the young learners, the management with all precautionary measures planned for a tribal visit to Kakutapalli, LITDS [Loyola Integrated Tribal Development Society]. A team of 40 students visited 12 villages at Chintoor Mandal and 6 Villages at Vararamachandrapuram Mandal of East Godavari Districts from 10th to 14th April 2021. All the eighteen villages were located in the interior parts of the Wild Forest range of West Godavari District. The students were divided into small groups and send to the selected tribal areas. As they were the initial days of the second wave of covid-19, the students concentrated more on safety measures of preventive measures from the wide spreading virus. They also spoke to the villagers on the burning issues like child marriages, addiction to alcohol and so on and their impact on their lives. They spoke to the elders and children the importance of health, hygiene, education, job and career. They urged them to continue their education despite the hardships, as it provides them a platform to lead a safe and secured life.





All the students actively participated in the programme exploring and engaging them to discover the true essence of their life. If you aim for a change, be the change. May be this motivated the students and in order to give a comprehensive view on the above, they thought words alone would not suffice

and they chose art forms to express clearly what the villagers need to know clearly.

Different stage shows were planned to explain the same. On the last day, solar lamps were distributed to the migrated tribes of the villages located at the borders of Chattisgarh and Odisha. Rev. Fr. G. Kiran Kumar, SJ Lecturer Dept. of Mathematics, Mr. R. John, Coordinator, Extension Activities and Rev. Fr. Yesuratnam, SJ Director, LITDS coordinated the entire programme.

3. PRESERVING LINGUISTIC DIVERSITY: ALC INITIATIVE IN INDIGENOUS LANGUAGE EDUCATION:

In response to the ongoing concerns regarding Tribal School Children, Andhra Loyola College has taken proactive steps to safeguard indigenous languages. Leading this effort, the college initiated a project to produce study materials in Koya and Muriya languages. This endeavor resulted in successful publication of 1000 copies of the 2nd Class Reader in both languages, complete with ISBN certification, on July 31st, 2021. With the invaluable support of local experienced school teachers and Rev. Fr. K. Yesuratnam SJ, Program Coordinator at LITDS Katukapally, hundreds of tribal children now have the opportunity to meaningfully engage with their studies in their mother tongue. This initiative not only preserves linguistic diversity but also upholds the rich cultural heritage inherent in these languages.



4. INTERNATIONAL DAY OF WORLD'S IDIGENOUS PEOPLES:

Student Volunteers of DOVE participated at the International Day of World Indigenous Peoples at Katukapalli, LITDS (Loyola Integrated Tribal Development Society) on 09.08.2021. Sri Sai Naik, Forest Range Officer,

Chintur was the chief Guest. He hoisted the flag at Yedugurallapalli. It was followed by a rally from Yedugurallapalli to LITDS emphasizing the importance of the day. All the tribal people, Adivasi Rights Activists along with the students and staff participated in the rally. An Early Tribes Museum was inaugurated at the premises of LITDS in memory of the early Adivasi's at Chintur Mandal. Rev. Fr. Yesuratnam, SJ Director, LITDS, Rev. Fr. Paul Amalraja, SJ Superior of Katukapalli Mission, Mr. R. John, Coordinator, Extension Activities coordinated the entire programme under ALERT.



5. ALERT – TRIBAL EXPOSURE PROGRAMME:

As part of our College ALERT Extension programme, our College Student Volunteers, comprising first-year degree students, embarked on a meaningful journey of exploration and learning. On the 15th and 16th of November 2021, they visited LITDS Katukapally, and on the 17th of November 2021, they ventured into the Pedomattapally tribal villages at VR Puram Mandal, in collaboration with the Yesupadam Charitable Society.

The primary objective of the visit was to provide our students with Tribal Exposure, an essential aspect of their educational experience under the ALERT Extension programme. During their time in the tribal villages, our students delved into the livelihood conditions of the primitive tribes, gaining insights into their cultivation methods, food habits, and health standards. They also had the opportunity to explore the forest resources, including the unique podu crops cultivated on the hills.

Immersing themselves in the lives of the tribal communities, our students experienced firsthand the challenges of living without modern facilities. They observed the traditional cultures adopted by these communities for their sustainability, despite the absence of basic amenities such as proper roads, drinking water, and electricity. This eye-opening experience provided our students with a deeper understanding of societal diversity and resilience. The entire programme was expertly coordinated by Mr. R John, Coordinator of Extension Activities, who ensured the smooth execution of the visit, facilitating valuable learning experiences for our student volunteers from LITDS Kakutapally.





6. SCIENTIFIC STUDY IN TRIBAL VILLAGES:

Each tribe possesses unique characteristics that contribute to its cultural lifestyle. In an effort to delve deeper into the cultural nuances of a specific tribe, the Department of Service Learning organized a Scientific Study at Kakutapalli, a Tribal Village in Chintur Mandal, from December 10th to December 13th, 2021. Dr. Venu Gopal, a Scientist from LAYA in Narasimpatnam, Visakhapatnam, served as the resource person for this endeavor.

During this initiative, under the ALERT Extension program, student volunteers had the opportunity to learn about the livelihood conditions of the primitive tribes, including their cultivation practices, food habits, and health standards. Moreover, they explored forest resources such as poodu crops on the hills. Mr. R. John, the Coordinator of Extension Activities, along with student volunteers from LITDS Kakutapally, coordinated the entire program, facilitating an enriching experience for all involved.





7. TRIBAL EXPOSURE PROGRAMME:

As part of our College ALERT Tribal exposure programme, in collaboration with Loyola Integrated Tribal Development Society (LITDS) Katukapally, and Yesupadam Charitable Society at Kunavaram and Chinturu Mandals a team of dedicated DOVE student Volunteers embarked on a transformative journey. From October 17 to October 18, 2022, they ventured into Tribal villages at Chintur Mandal. The primary focus of this expedition was to explore and understand the living conditions of the primitive tribes dwelling in Katukapally and Tatilanka villages.

During their visit, the DOVE volunteers immersed themselves in the tribal culture, gaining valuable insights into the unique livelihoods of these communities. The experience went beyond observation, allowing them to actively engage with the tribal residents and comprehend the challenges they face.

In addition to the cultural exchange, the volunteers took the opportunity to raise awareness on crucial health aspects, particularly focusing on providing valuable tips to combat epidemic infections during the rainy seasons. This extension of the program demonstrated a holistic approach, ensuring that the tribal exposure not only served as an educational experience but also contributed to the well-being and health awareness of the tribal communities visited.



8. AWARENESS CAMPAIGN:

Engaging in the College ALERT Tribal exposure programme, our collaboration with Loyola Integrated Tribal Development Society (LITDS) Katukapally took an enlightening turn. The committed DOVE team ventured into the Guttikoya Tribe Villages, immersing themselves in the community and gaining valuable insights into the resources available. The interactive sessions revealed the unique ways in which the tribes sustain themselves, offering a glimpse into their lives without modern amenities such as electricity, particularly within the reserve forests. To further enrich the experience, the students organized and performed skits that conveyed crucial messages. The skits emphasized the importance of abstaining from alcohol, underscored the value of education, and encouraged parents to prioritize their children's education by enrolling them in the nearest school boarding facilities. During the period from December 12, 2022, to December 13, 2022, the comprehensive approach undertaken not only expanded the comprehension of tribal lifestyles but also sought to generate a positive impact on the community. The program involved the participation of Rev. Fr. Yesuratnam, Director of LITDS, Raja Babu, a Village Volunteer, as well as student volunteers and members of the tribal communities.



Beidharaj
PRINCIPAL
ANDHRA LOYOLA COLLEGE
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